

Island Union Elementary School Title I Parent Involvement

As required by federal law for schools receiving Title I funds, Island Union Elementary School has developed this Parent Involvement Policy with parents of students receiving Title I services.

1. Title I Annual Meeting. The Title I Annual Meeting will be held within the first three months of school. Parents of students participating in the Title I program will be invited to attend the meeting. The meeting will explain Title I requirements.
2. Flexible parent meetings. Island Union Elementary School will offer flexible parent meetings. Child care for the meeting will be provided. Parent input regarding parent meetings will be part of the annual Title I survey. Parent meetings will be announced with flyers, in the Island Union Elementary Newsletter, and on the school website.
3. Parent involvement in the planning and review of Title I programs. Parents are involved in the planning and review of Title I programs through School Site Council and English Learner Advisory Committee. Additionally parent input regarding Title I programs will be requested through the Title I Annual Meeting and Title I survey.
4. Parents will receive the following:
 - a. Timely information about Title I programs through the annual Categorical Program letter and Title I Annual Meeting.
 - b. A description and explanation of the school's curriculum, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through Back-To-School Night held in August and parent conferences held at least once within the first trimester. Copies of grade level standards in mathematics and English Language Arts are available at the school office, Common Core State Standards on the website.
www.island.k12.ca.us
 - c. If requested by parents/guardians, regular meetings of Title I parents to formulate suggestions and to participate, as appropriate, in decisions related to their children's education, will be scheduled.
5. Parent comments about the School wide Plan. If the school wide program plan is not satisfactory to the parents/guardians of participating students, parent/guardian comments will be submitted to the Board of Trustees when the school plan is presented to the Board for approval.
6. Parent Compact. A Parent Compact that outlines how parents/guardians, the entire school staff and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build a partnership to help students achieve state standards. The Parent Compact will be published in the Student Handbook and will be reviewed annually with the School Site Council and English Learner Advisory Committee.
7. Parent Trainings. Parent trainings will be scheduled through the year as topics arise. Topics for the trainings will be developed from parent responses to the Title I Survey, Title I Annual meeting and will include: Helping parents/guardians understand the state's academic content standards and state student academic achievement standards, Common Core State Standards for Math and ELA, state and local academic assessments, and how to monitor a child's progress and work with educators to improve the achievement of their children. Meetings may also focus on literacy and mathematics training. Parent trainings will be announced through flyers and in the Island Union Elementary School Newsletter.
8. Teacher training. Trainings will be provided to teachers, student services personnel, principals and other staff, with the assistance of parents/guardians, in the value and utility of contributions of parents/guardians and in how to reach out to, communicate with and work

with parents/guardians as equal partners, implement and coordinate parent/guardian programs, and build ties between parents/guardians and the school.

9. Coordination with other Parent Involvement Programs. Training is available through the migrant office and will be made available to parents/ guardians at Island Union Elementary School.
10. Communications in the Language of Parents. Written communications intended for parents are available in English and Spanish. If parents need to receive information in another language or format, parents will contact the school office.
11. Participation of parents of special needs students. Parent participation in Title I input, training, and meetings will include parents/guardians with limited English proficiency, parents/guardians with disabilities and parents/guardians of migratory children.
12. Title I support for Parent Involvement activities. Title I funds will be provided by as approved in the Title I or Schoolwide Program budget. Parents/guardians of participating students shall be involved in deciding how Title I funds reserved for parent involvement activities will be allotted.

The school's policy shall be updated periodically to meet the changing needs of parents/guardians and the school.

Adoption: This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title 1, Part A programs, as evidenced by SSC.

This policy was adopted by the Island Union Elementary School District on December 3, 2020 and will be in effect for the period of one year. The school will distribute this policy to all parents of participating Title 1, Part A children on or before end of the first trimester.



Superintendent/Principal

December 3, 2020
Date