

## **SCHOOL – PARENT COMPACT**

### **Island Union Elementary School District**

The Island Union Elementary School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means in which the school and parents will build and develop a partnership that will help children achieve the State’s high standards. This school-parent compact is in effect during the 2020-2021 school year.

#### **School Responsibilities**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:
  - a. Ensure a clean, safe, effective, and supportive learning environment.
  - b. Fully implement state standards in all content areas.
  - c. Provide current, state adopted instructional materials for all students in all core content areas.
  - d. Ensure highly qualified, compliant teachers and instructional assistants at all grade levels.
  - e. Provide on-going staff development in the areas of instructional strategies.
  - f. Hold parent-teacher conferences within the first trimester during which this compact will be discussed as it relates to the individual child’s achievement.
2. Provide parents with frequent reports on their child’s/children’s progress through:
  - a. Progress Reports will be available (online platform or printed) or sent home mid-trimester. (parents have continuous access online)
  - b. Report Cards will be sent home at the end of each trimester.
  - c. Parent Conferences are held within the end of the first trimester. Notes will be sent home with each family’s specific date and time.
3. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents by appointment when established by the parent and teacher.
4. Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities (as the situation allows). Specifically, parents are encouraged to observe or volunteer in their child’s class, attend school functions, participate in Parent-Teacher Conferences, and act as a chaperone or volunteer for school sponsored trips or events.

#### **Parent Responsibilities**

1. We, as parents, will support our child/children by doing the following:
  - a. Ensure that my child attends school regularly.
  - b. Ensure that my child’s homework is completed regularly.
  - c. Consider limiting the amount of screen time (ipad, computer, video games...) my child watches.
  - d. Consider volunteering in my child’s classroom or participating in a school club (SSC,ELAC, Boosters)
  - e. Participate, as appropriate, in decisions relating to my child’s education.
  - f. Promote positive use of my child’s extracurricular time.
  - g. Stay informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
  - h. Serve, to the extent possible, on policy advisory groups, such as being the School Site Council (SSC) parent representative on the school’s School Improvement Team, Migrant Committee, District English Advisory Committee (DELAC), the District-Wide Policy Advisory Council, the School Support Team, or other school advisory or policy groups.

#### **Student Responsibilities**

1. I, as a student at Island School, will share the responsibility to improve my academic achievement and achieve the state’s high standards. Specifically, I will do the following:
  - a. Assume responsibility for my own learning.
  - b. Attend school each day with the proper attitude, effort, and behavior to maximize learning.
  - c. Monitor my screen time I use. (playing or watching using an ipad, computer, video games, movies...)
  - d. Do my homework every day and ask for help when I need it.
  - e. Read at least 20 minutes every day outside of school time.
  - f. Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.